

OPINION SURVEY ON RELATIONS BETWEEN SUPERVISOR AND PhD STUDENT

This form aims to assist both the supervisor and the student in creating an atmosphere of mutual understanding and interaction, and to encourage communication, the sharing of goals, and common expectations.

Many study programmes internationally have now agreed that clarifying expectations and sharing information directly at the outset can play a key role in creating a more productive relationship and greater shared participation in the project, as well as avoiding misunderstandings and potential causes of conflict.

As every doctoral project takes its own particular form, it is important both that the student embarking on the work has the opportunity to become aware of the more complex, and often difficult, aspects of doctoral work, and that the supervisor has the chance to share such information.

This form is in no way intended to monitor or assess the work of the supervisor and the doctoral student, or to impose any particular practice. Nor is it intended to capture a single, permanent snapshot of relations between supervisor and doctoral student. Rather, it should be used as a potential starting point for expressing and sharing mutual expectations. If appropriate, the form may also usefully be completed at other points during the programme.

Given its structure, it is advised that the form is completed separately by the supervisor and the doctoral student, and then discussed together at the beginning of, and during, the doctorate.

RESEARCH PROJECT		
Choosing the topic of research is the responsibility of the supervisor	■ ■ ■ ■	Choosing the topic of research is the responsibility of the student
It is up to the supervisor to decide what approach is most appropriate for conducting the research project.	■ ■ ■ ■	It is up to the student to decide what approach is most appropriate for conducting the research project.
The supervisor should define and monitor the progress of the programme of study and research.	■ ■ ■ ■	The student should define and monitor the progress of the programme of study and research.
The supervisor should provide teaching experience (marking theses, lectures, exams) as an integral part of	■ ■ ■ ■	Teaching experience (marking theses, lectures, exams) lies beyond the scope of the doctoral

the doctoral student's research training.		student's research training.
CONTACT/PARTICIPATION		
The supervisor should timetable regular meetings with the student	■ ■ ■ ■	The student should request meetings with the supervisor when is necessary
It is the supervisor's duty to encourage the student's participation in academic life.	■ ■ ■ ■	The student should organise their own participation in academic life.
It is the supervisor's duty to encourage the student's participation in their academic community	■ ■ ■ ■	The student should organise their own participation in their academic community
The supervisor should be aware of and approve any research activity, including that which falls outside the ambit of the doctoral project, undertaken by the student	■ ■ ■ ■	It is not necessary for the supervisor to know and approve of any research activity undertaken outside the ambit of the doctoral project
THE THESIS		
It is the responsibility of the supervisor student to organise a timetable for the drafting of the doctoral thesis	■ ■ ■ ■	It is the responsibility of the student to organise a timetable for the drafting of the doctoral thesis
The supervisor should offer opportunities to revise systematically the work of the thesis.	■ ■ ■ ■	The student should offer opportunities to revise systematically the work of the thesis.
The supervisor is directly responsible for the quality of the thesis manuscript	■ ■ ■ ■	The student is directly responsible for the quality of the thesis manuscript
PUBLICATION		
The supervisor should establish the order of authors listed in any publication that results from the doctoral thesis.	■ ■ ■ ■	The student, as the author of the thesis, has the prerogative to be the first author listed in any publication arising from it.
Any publication by the student must be subject to supervision	■ ■ ■ ■	The student's publications are not necessarily subject to supervision.
The supervisor has the duty of encouraging opportunities to publish and to collaborate with other research groups.	■ ■ ■ ■	The student has the responsibility of identifying opportunities to publish and to collaborate with other research groups.